

Email: elliekazemi@gmail.com

CURRENT ROLES

2013-present Public Speaker
2011-present Organizational Behavior Consultant, Trainer, & Leadership Coach
2006-present Tenure-track Professor, Cal State Northridge (CSUN)

EDUCATION

2006 **Ph.D.** in Psychological Studies in Education
University of California, Los Angeles (UCLA)
Advisors: Jeffrey Wood, Sandra Graham, Bernie Weiner, and Noel Enyedy
2004 **M.A.** in Psychological Studies in Education
University of California, Los Angeles (UCLA)
Advisors: Robert Hodapp, Elizabeth Dykens, and Connie Kasari
1998 **B.A.** in Psychology
California State University, Northridge (CSUN)
1994-1996 University of Iowa

PROFESSIONAL CERTIFICATION

2007-present Board Certified Behavior Analyst-Doctoral (BCBA-D)
Certification # 1-07-3564

AWARDS & HONORS

2020 **Global Awards, Women in Technology**, finalist.
2018 **Artificial Intelligence Jam**, Advisor of First Place Awardees, CSUN
2017 **Outstanding Faculty Award**, CSUN
2016 **Don Dorsey Excellence in Mentoring Award**, CSUN
Nominated 6 Different Years between 2008-2016
2015 **Psychology Honors Program Faculty Excellence Award Nominee:**
Acknowledgment of Extraordinary Mentorship and Instruction
2013 **Distinguished Teaching Award**, CSUN
2012 **Polished Apple Award**, CSUN University Ambassadors
2011 **Extraordinary Service Award**, CSUN
2010 **Polished Apple Award**, CSUN University Ambassadors
2010 **Outstanding Mentorship Award**,
Association for Behavior Analysis International (ABAI)

PROFESSIONAL EXPERIENCES

Academic Appointments

2006-present **Professor of Psychology, CSUN**
Department of Psychology (promoted 7/2016)
2011-Su2017 Academic Director, CSUN
Department of Psychology (M.S. in Applied Behavior Analysis Program)



- 2008-2011 Academic Director, CSUN
Department of Psychology (Post Master's BCBA Program)
- 2008 **Founder**, Self-support graduate program in Behavior Analysis
Social and Behavioral Sciences & Tseng Colleges, CSUN

Consultation & Clinical Experience

- 2020-2023 Chief Science Officer, Behavioral Health Center of Excellence (BHCOE)
- 2019-2022 Co-Principal Investigator, Autonomy Research Center for STEAM. Collaboration between CSUN and NASA
- 2018-present Consultant, Fire Prevention and Safety Grants, Ann Ruch Burn Foundation/FEMA
- 2011- 2012 Director, Social Validity of Early Intensive Behavioral Services, CSUN/Lanterman Regional Center
- 2005-2007 Co-Supervisor, Parent-Child Interaction Clinic, CSUN
- 2002-2004 Clinical Intern, Behavioral Genetics Clinic, Neuropsychiatric Institute, UCLA
- 2002-2003 Edu/Clinical Intern, Lili Claire Family Resource Center, Medical Center, UCLA
- 1999-2001 Program Specialist II/ Project Coordinator, Area Board 10, Department of Developmental Disabilities
- 1997-1999 Program Coordinator, Life Quality Assessment of Individuals with Developmental Disabilities (Tri-Counties & NLA Regional Centers), CSUN

Peer Review and Editorial Experience

- 2021-present *Journal of Organizational Behavior Management (JOBM)*
Member of Editorial Board
- 2020-present Paladyn, Journal of Behavioral Robotics
Guest Reviewer
- 2018-present *Review Journal of Autism and Developmental Disorders (RJADD)*
Guest Reviewer
- 2017-present *International Journal of Developmental Disabilities (IJDD)*
Guest Reviewer
- 2016-present *Behavior Analysis in Practice (BHAP)*
Guest Reviewer
- 2015-present *Behavior Analysis: Research and Practice (BARP)*
Editorial Board Member
Action Editor for Special Issue on Technology and Behavior Analysis
- 2015-present *Journal of Applied Behavior Analysis (JABA)*
Guest Reviewer
- 2015-present *Research in Developmental Disabilities*
Guest Reviewer
- 2015-present Organization for Autism Research (OAR) Grants
Reviewer

Community Contributions and Service

- 2023-present Organizational Procedural Integrity (OPI) Task Force, Behavior Science Technology
- 2023-present Behavioral Health Center of Excellence Advisory Board
- 2019-present Ann Ruch Foundation Advisory Board



2020 Supervision Task Force, Behavior Analysis Certification Board (BACB)
 2008-2018 Member, Education & Training Committee, CCBA
 2012-2017 Member, Board of Directors, California Association for Behavior Analysis (CalABA)
 2008-2017 Member, Executive Committee, California Consortium for Behavior Analysis formerly known as Southern California Consortium for Behavior Analysis, SCCBA)
 2014-2017 President Elect, President, and Past President, CCBA
 Staff Credentialing Task Force Member, CCBA
 2006-2017 Advisor; Student Association for Behavior Analysis (SABA), CSUN
 2013-2016 Member, Conference Chair Elect, and Chair of Conference Committee (CalABA)
 2013-2014 Subject Matter Expert, Behavior Analysis Certification Board (BACB)
 2012-2013 Newsletter Chair, CalABA
 2012 Member, Task Force on Supervision of Direct Services, SCCBA
 2011 District Captain, Consumer Protection & AB 1205, CalABA
 June 2010 Member, BACB Task Force Revision of Behavior Analyst Certification Board Guidelines for Responsible Conduct (June 2010)
 2010 Member, BACB Guidelines for Responsible Conduct Exam Question, (2010)
 2008 Co-Founder, SCCBA

TEACHING

Undergraduate, CSUN

PSY 321/L Research Methodology (Experimental Methods & Lab)
 PSY 350 Principles of Learning and Behavior
 PSY 351 Behavioral Psychology and Therapy
 PSY 356 Industrial and Organizational Psychology (I/O)
 PSY 406 Developmental Psychopathology
 PSY 471AB/S Advanced Inquiry in Applied Behavior Analysis (Lecture & Seminar)
 PSY 497 Pro-seminar In-field Research
 PSY 498 Practicum in Psychology

Graduate, CSUN

PSY 551A Becoming a BCBA: Professional and Certification Issues
 PSY 553 Measurement and Experimental Evaluation of Behavior
 PSY 555 Assessment and Ethics in Applied Behavior Analysis
 PSY 558 Special Topics in Applied Behavior Analysis
 PSY 594RD Tutorials in Research Methods (Teaching in Research Program)
 PSY 629 Concepts and Clinical Application of Behavior Analysis
 PSY 650 Organizational Behavior Management (OBM)
 PSY 692a Seminar in Research Methods
 PSY 696 Directed Graduate Research (Oral Examinations)
 PSY 698D Graduate Culminating Project in Behavior Analysis
 XBEH 902 Supervised Practicum



FINANCIAL AWARDS RECEIVED (Co-Principle Investigator*)

- 2022-2023 FEMA Fire Prevention and Safety Grant; Consultant
- 2019-2022* National Aeronautics and Space Administration (NASA) Grant. (\$3-million) to establish at CSUN the NASA Autonomy Research Center for STEM (ARCS), a multidisciplinary research center of excellence at university level
- 2019* Department of Defense (DoD) Equipment Grant (\$.5 million)
- 2017-2019* FEMA Fire Prevention and Safety Grant (total \$401,912; CSUN award \$81,132)
Co-PI in partnership with Alisa Ann Ruch Burn Foundation
- 2019-2021* Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education (PNA-2019/10105; 297,616 Norwegian Kroner)
- 2018-2019 College of Social and Behavioral Sciences Research Competitions (\$5,400)
College of Social & Behavioral Sciences Summer Research Grant (\$3,000)
- 2015-2016 CSUN National Institute of Health (NIH)
Build Poder Equipment Competition (\$9,354)
- 2014-2015 CSUN Competition for Research, Scholarship, and Creative Activity (\$5,000)
CSUN College of Social & Behavioral Sciences Research Grant (\$5,000)
College of Social & Behavioral Sciences Summer Research Grant (\$2,500)
- 2013-2014 CSUN College of Social & Behavioral Sciences Summer Research (\$1,200)
- 2009-2010 CSUN, Department of Psychology Indirect Cost Recovery (ICR) Grant (\$6,500)
CSUN College of Social & Behavioral Sciences Summer Research Grant (\$3,000)
- 2006-2007 CSUN College of Social & Behavioral Sciences Summer Research Grant (\$5,000)
CSUN College of Social & Behavioral Sciences New Faculty Research Grant (\$1,250)
- 2005-2006 UCLA Dissertation Year Fellowship; Graduate Studies Grant (\$17,500)
- 2004-2005 UCLA, Department of Education, merit based Fellowship, (Tuition + \$6,000)
- 2003-2004 National Institute of Mental Health (NIMH), Training Stipend for pre-doctoral students (Registration Fees, Stipend of \$19,968, and \$500 Travel Fund)
- 2002-2003 National Institute of Mental Health (NIMH) Training Stipend for pre-doctoral students (Registration Fees, Stipend of \$15,060, and \$300 Travel Fund)
- 2001 UCLA Dean Scholar Fellowship; Robert H. Levine Memorial Scholarship Stipend (\$4,500)
- 2001-2002 UCLA, Department of Education, merit based Fellowship Tuition Fees and Stipend (\$8,800)

Contracts

- 2012 Ventura County Office of Education (VCOE) Contract (\$5,000)
- 2012-2013 Social Validity of Early Intensive Behavioral Services, NLA Regional Center Service Contract (~ \$197,021 per year)

FINANCIAL AWARDS SUBMITTED BUT NOT AWARDED

- 12/2015 Department of Education Grant; CDFA 84.325K Personnel Preparation



- 9/2015 Special Education, Early Intervention and Related Services (Focus Area C: Preparing Personnel to Provide Related Services)
National Institute of Health; CDFA 93226 Advances in Patient Safety through Simulation Research (R18)
- 8/2014 Institute of Education Sciences, CDFA 84.305. Research-Practitioner Partnership Grant
- 4/2014 Department of Education Grant; CDFA 84.325K. Personnel Preparation Special Education, Early Intervention and Related Services (Focus Area C: Preparing Personnel to Provide Related Services)

RESEARCH INTERESTS

My research involves finding new efficient, effective training, supervision, and leadership strategies. I want to leverage technology and artificial intelligence (e.g., robotics, VR) to enhance simulation-based practical training experiences and accessibility. I am interested in developing reliable and valid assessment tools for measuring the quality and outcomes of interventions.

PUBLICATIONS (work was completed when co-author was an advisee*)

- Chang, A., Kazemi, E., Esmaeili, & Davies, M.S. (under review). The Effectiveness of Virtual Reality Trainings: A Systematic Review.
- Kazemi, E., Eldevik, S., Adzhyan, P., Cox, D., & Litvak, S. (under review). Selecting Appropriate Assessment Instruments to Measure Behavior Analytic Treatment Outcomes for Individuals with Autism Spectrum Disorder (ASD)
- Worku, H., Kazemi, E., Sallustio, M., & Litvak, S. (under review). Patients' and Families' Perspectives on the Goals for Behavior Analytic Care.
- Kazemi, E. (in-press) Behavior Analysis in Higher Education: Teaching and Supervision. In A. De Souza & D. Crone-Todd (Eds). *Behavior Analysis in Higher Education: Teaching and Supervision*. Vernon Press.
- Roberts, M. Chang, A., McCoy E. King, H., Fisher, A.J., & Kazemi, E. (in-press). Supporting Individuals on the Autism Spectrum through Robotics and Virtual Learning. In P. Sturmey, R. Lang, & J.K. Luiselli (Eds.). *Lifespan Treatment of Autism Spectrum Disorder: An Evidence-Based Guide for Professionals and Families*. Oxford University Press.
- Kazemi, E. (2023). Is Accreditation, Like a Colonoscopy, Good for You? *International Electronic Journal of Elementary Education*, 15(3), 257-265.
- Saez, C. M., Davies, M. S., Kazemi, E., & Fields, A. (2022). Factors Affecting Parent Treatment Decisions for Children with Autism Spectrum Disorders: A Brief Review. *Behavior Analysis in Practice*, 1-9.
- Kazemi, E. Carter, C., & Davies, M. (2022). Workplace Conflict in Applied Behavior Analysis: Prevalence, Impact, and Training. *Behavior Analysis in Practice*, 1-11.
- Dubuque, E. & Kazemi, E. (2021). An Investigation of BCBA Exam Pass Rates as a Quality Indicator of Applied Behavior Analysis Training Programs. *Behavior Analysis in Practice*, <https://doi.org/10.1007/s40617-021-00660-x>



- Eldevik, S., Aarlie, H., Titlestad, K. B., Kazemi, E., & Elsky, G. (2020). Effects of functional discrimination training on initial receptive language in individuals with autism, *Behavior Modification*, 1-28. doi: 10.1177/0145445519841052.
- Kazemi, E., Fahmie, T. A., & Eldevik, S. (2019). Experimental Analysis of Behavior Readings Assigned by Accredited Master's Degree Programs in Behavior Analysis. *Behavior analysis in practice*, 12(1), 12-21.
- Kazemi, E. & Ptah, A. (2019). The 21st Century Teaching Machines: Advancing Behavior Analysis Through AI, VR, and Robotics, *Operants*, Issue 2, ISSN 2476-0293.
- LaFrance, D. L., Weiss, M. J., Kazemi, E., Gerenser, J., & Dobres, J. (2019). Multidisciplinary teaming: Enhancing collaboration through increased understanding. *Behavior Analysis in Practice*, 1-18. <https://doi.org/10.1007/s40617-019-00331-y>
- Kazemi, E., Rice, B., & Adzhyan, P. (2019). *Fieldwork and Supervision for Behavior Analysts: A Handbook*. New York, NY: Springer Publishing Company.
- Lotfizadeh, A. D., Kazemi, E., Pompa-Craven, P., & Eldevik, S. (2018). Moderate effects of low-intensity behavioral intervention. *Behavior Modification*, 1-22, <https://doi.org/10.1177/0145445518796204>.
- Kazemi, E. & Ramirez, V.* (2018). Technology and behavior analysis: The past and potential future, *Behavior Analysis: Research and Practice*, 18 (3), 275-276 <http://dx.doi.org/10.1037/bar0000137>
- Rios, D., Kazemi, E., Peterson, S. (2018). Best practices and considerations for effective service provision via remote technology, *Behavior Analysis: Research and Practice*, 18 (3), 277-287. <http://dx.doi.org/10.1037/bar0000072>
- Hansard, C.* & Kazemi, E. (2018). An evaluation of a preference assessment training video package. *Journal of Applied Behavior Analysis*, 51(3), 675-680. doi: 10.1002/jaba.476
- Fahmie, T.A., Macaskill, A., Kazemi, E., & Elmer, U. (2018). Prevention of the development of problem behavior: A laboratory model. *Journal of Applied Behavior Analysis*, 51(1), 25-39. <https://onlinelibrary.wiley.com/doi/pdf/10.1002/jaba.426>
- Shapiro, M. & Kazemi, E. (2017). A review of training strategies to teach individuals Implementation of behavioral interventions, *Journal of Organizational Behavior Management*, 37 (1), 32-62. <https://doi.org/10.1080/01608061.2016.1267066>
- Eldevik, S., Kazemi, E., & Elsky, G. (2016). Generalized use of past tense verbs in children with autism following a sufficient exemplar training procedure, *International Electronic Journal of Elementary Education*, 9 (2), 485-498.
- Kazemi, E., Stedman-Falls, L.M.* (2016). Comparing a humanoid robot to an actor behaving as a simulated client. *Behavior Analysis: Research and Practice*, 16 (3), 135-146. <doi.org/10.1037/bar0000046>
- Shapiro, M.* , Kazemi, E., Pogojana, M.* , Rios, D.* , & Mendoza, M.* (2016). Preference assessment training via self-instruction: A replication and extension. *Journal of Applied Behavior Analysis*, 49 (2), doi: 10.1002/jaba.339.
- Kazemi, E., Shapiro, M.* & Kavner, A.* (2015). Predictors of intention to turnover in behavior technicians working with individuals with autism spectrum disorder, *Research in Autism Spectrum Disorders*, 17, 106-115. doi: 10.1016/j.rasd.2015.06.012
- Kazemi, E., & Shapiro, M.* (2013). A review of board standards across behavioral health professions: Where does the BCBA credential stand? *Behavior Analysis in Practice*, 6 (2), 18-29.
- Shapiro, M.* , Kazemi, E., & Weiner, B. (2013). Whose fault is it anyway: How do parents



- respond to their child's setbacks? *Social Psychology of Education*, 16 (1), 95-109. doi: 10.1007/s11218-012-9200-8
- Kazemi, E., Rice, B. *, Rylander, A. *, & Morgan, S.F. (2011). The benefits of teaching self-management skills to students of psychology, *Journal of Instructional Psychology*, 38(3-4), 235-241.
- Kazemi, E., Nayar, M. *, Pogosjana, M. * (2011). A critical review of the current literature on intimacy deficits and sexual offending. *The Sex Offender*. Kingston, NJ: Civil Research Institute.
- Thaler, N. S. *, Kazemi, E., & Wood, J. J. (2010). Measuring anxiety in youth with learning disabilities: Reliability and validity of the Multidimensional Anxiety Scale for Children (MASC). *Child Psychiatry & Human Development*, 41(5), 501-514. doi:10.1007/s10578-010-0182-5
- Thaler, N. *, Kazemi, E., & Huscher, C. * (2009). Developing a rubric to assess SLOs using undergraduate psychology students' research manuscripts. *Teaching of Psychology*, 36(2), 113-166. doi: 10.1080/00986280902739305
- Greitemeyer, T., & Kazemi, E. (2008). Asymmetrical consequences of behavioral change through reward and punishment. *European Journal of Social Psychology*. 38(2), 246-259. doi:246-259.10.1002/ejsp.418
- Kazemi, E., & Hodapp, R. M. (2006). Transition from adolescence to young adulthood: The special case of Prader-Willi Syndrome. In M.G. Butler, P.K.D. Lee, & B. Y. M. Whitman (Eds.), *Management of Prader-Willi Syndrome* (3rd edition). New York: Springer-Verlag.
- Hodapp, R. M., Kazemi, E., Rosner, B. A., & Dykens, E. M., (2006). Behavioral and emotional problems in adolescents with Mental Retardation. In D. A. Wolfe & E. J. Mash (Eds.), *Behavioral and Emotional Disorders in Adolescents*. New York, NY: Guilford.

Sample Invited Speaker Presentation Titles

- Conflict Management: Having Difficult Conversations
- Measuring Intervention Outcomes
- Adopting a Framework for Measure Outcomes of ABA Services
- Mitigating Turnover through Caring & Transparent Leadership
- Providing Effective Feedback and Supervision
- Creating an Organizational Culture of Care
- Effective Supervision and Leadership
- Effective Training of Those Who Implement Behavior Plans
- Practical Skills for Paraprofessionals in Schools
- Practical Supervisory Skills for Behavior Analysts
- Top Survival Skills for Clinical Supervisors
- Using Advanced Technology and Simulations as Behavior Analysts

PROFESSIONAL MEMBERSHIPS (active*)

- Institute of Electrical and Electronics Engineers (IEEE) Robotics Society
- California Association of Applied Behavior Analysis (CalABA)*
- California Consortium for Behavior Analysis (CCBA)



- Association for Professional Behavior Analysts (APBA)
- Association for Behavior Analysis International (ABAI)*
- American Psychological Association (APA)
- Western Psychological Association (WPA)

